

# Learning experience of students during Covid-19 pandemic

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# **Objective**

## S

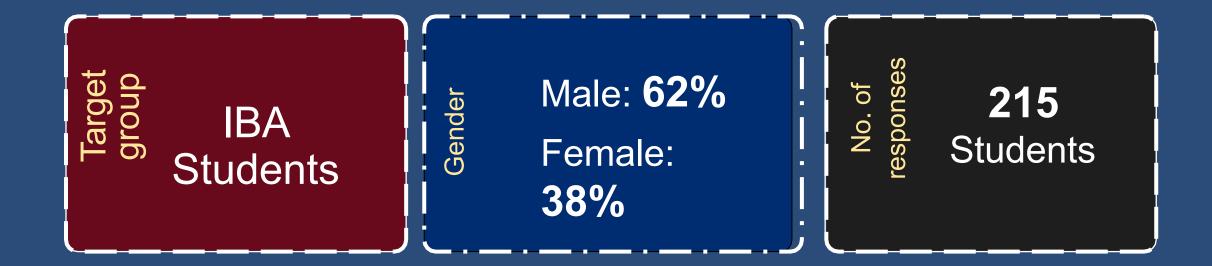
- ✓ To explore how the effectiveness and impact of online learning system differs from physical classes in view of students and teachers
- ✓ To improve in-class experience of students
- ✓ To improve on-campus experience of students
- $\checkmark$  To identify the shortcoming
- $\checkmark$  To explore the future of learning experience

# Data Collection

Survey Form (customized questions for students )
Focus Group Discussions with students
Interviews with Faculty Members







# Format of survey form

The Survey was divided into following categories:

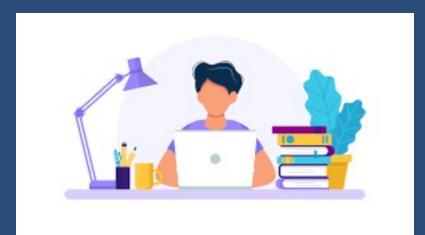
- Learning experience in online classes
- Learning experience in physical classes
- Current on-campus experience of students
- Suggestions for improving on-campus experience.

Rating Scale:

A 5-point Likert scale was used

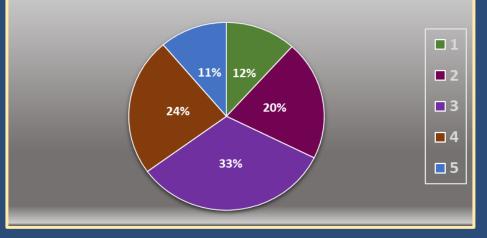
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

# Students Survey Responses

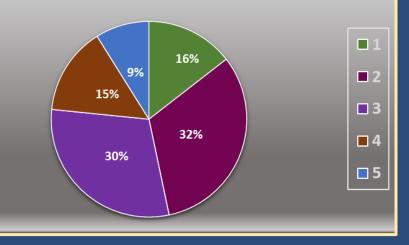


#### **Online Classes**

Do you expect good grades for the subjects you are taking online?

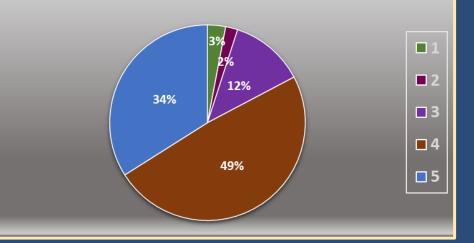


Are you able to understand all the concepts through online classes?

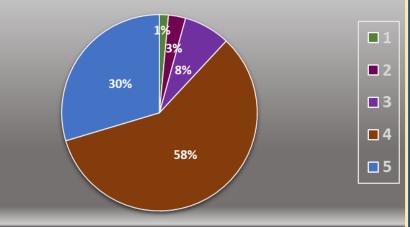


### **On-Campus Classes**

Do you expect good grades for the subjects you are taking physical?

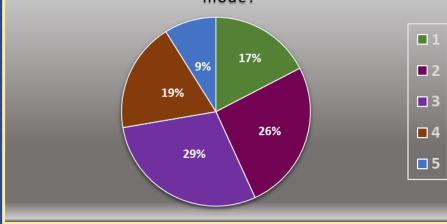


Are you able to understand all the concepts through physical classes?

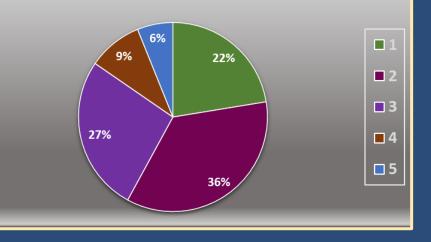


#### **Online Classes**

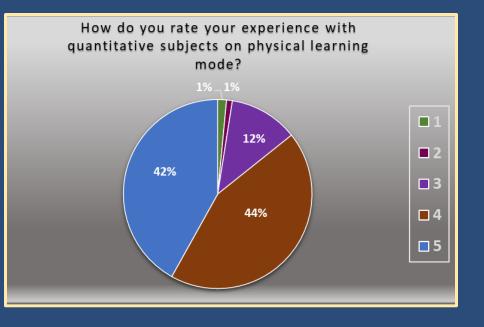
How do you rate your experience with quantitative subjects on online learning mode?

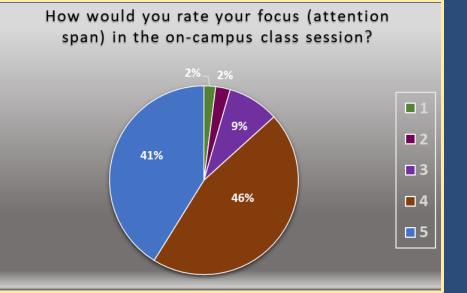


How would you rate your focus (attention span) in the online class session?



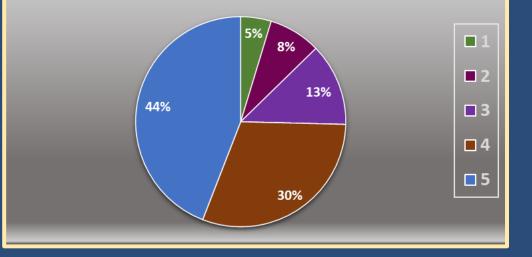
#### **On-Campus Classes**



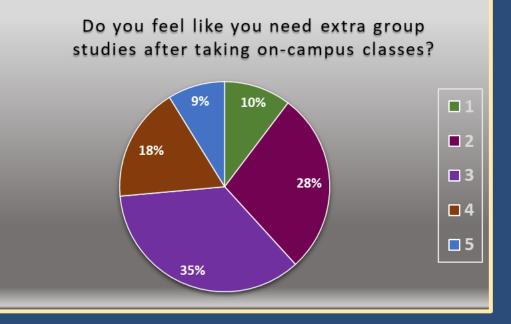


#### **Online Classes**

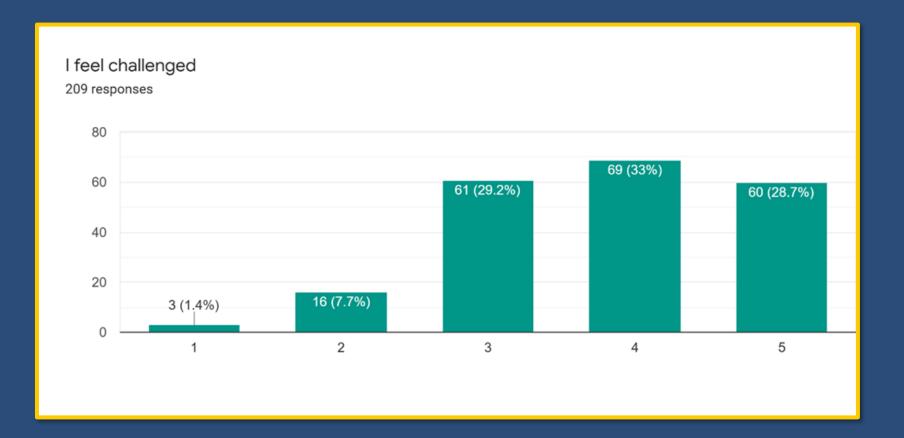
### Do you feel like you need extra group studies after taking online classes?



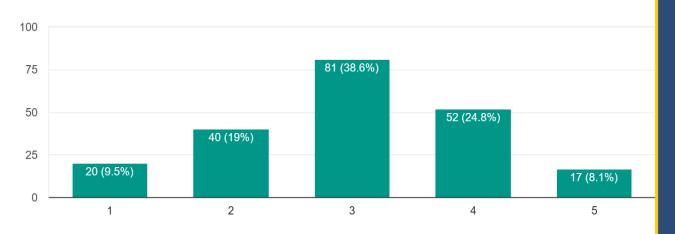
#### **On-Campus Classes**



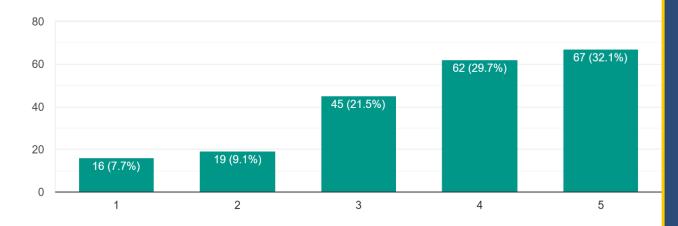
# Current on-campus experience of students



#### The assignments are easy for me 210 responses

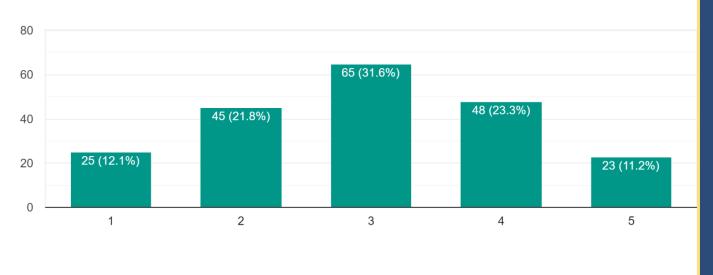


I feel excitement before coming to campus 209 responses

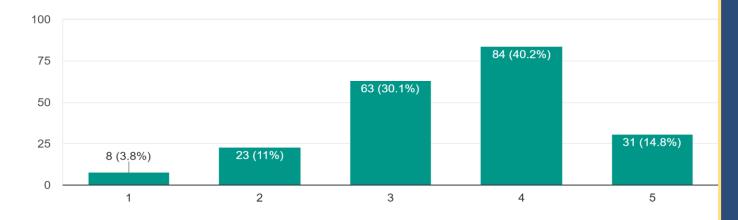


#### I am having an extraordinary experience on campus

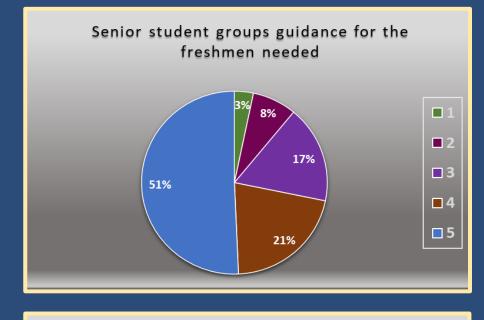
206 responses



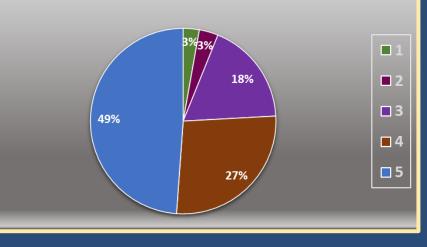
#### I feel confident my work in front of my peers 209 responses

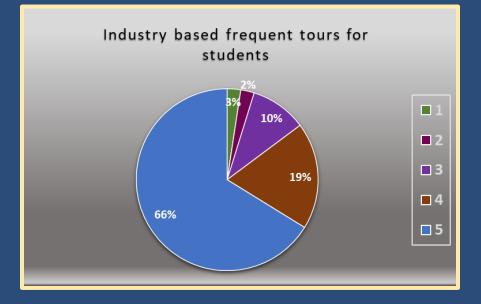


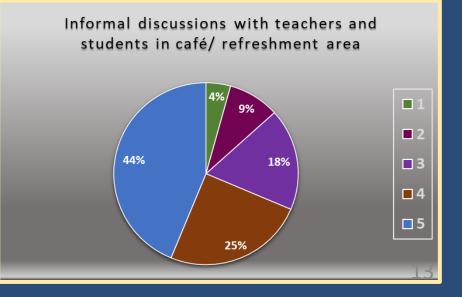
### Improving student experience on campus:



Icebreaking session between students and teachers







# Focus Group Discussion



## Sentiments During Focused Group Discussions

FGD REPORT			
Negative	Mixed		
Neutral			
	Positive		
	1 OSICIVE		

### Buzz Words During Focused Group Discussions

documented considered assignments quantitative highlighted able world grades believed semester lectures covered come informal classroom boys suggested activities bad sometimes major computer sections one communication asked points system arranged fgd connection group iba recorded ated thing classes organize issues related thing seminars missing good reasons easons concepts in ssues in ssues in subject events students teachers taking mixed field also personal participants work based taught girls properly cognitive current content get abilities time adjusted feel phd learning changed studies level help another sessions discussion idea conduct area know included understanding affected happening interactive focus expressions institute completely

### **Students Suggestions for Physical Classes:**

- Should be more interactive
- More opportunities for students to learn from their peers
- Teaching pace can be adjusted as per students understanding level
- Availability of recorded lectures in physical classes

### Improving on-campus life of students:

- Café/Dhaba for students & teachers to have frank discussions and debates
- To improve cognitive ability if students challenging games activities must be arranged
- Open forum for students to comment and five feedback regarding anything
- Teacher visiting hours should not be rigid they must be flexible